

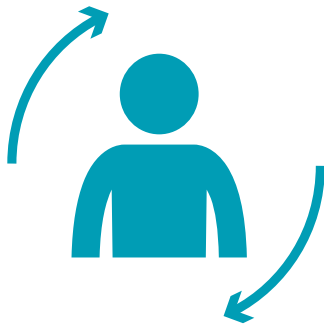
Focusing



Integrity



Adapting



Initiative



Integrity: How well you stay true to yourself.

What does this mean?

- Being respectful and understanding that other people may have different ideas and ways of doing things
- Understanding that the way you behave may affect other people
- Understanding why we have rules and being able to follow them in the classroom or when playing games



Focusing: Concentrating on what's important.

What does this mean?

- Concentrating and being able to ignore distractions so you can finish a task
- Understanding, sorting and identifying the different steps of a task or an activity
- Being organised and able to plan to complete something



Initiative: How well you think for yourself.

What does this mean?

- Having confidence in yourself and believing you can do something
- Making sure you complete an activity or piece of work without supervision
- Thinking of new ways of solving a problem so that you can complete a task
- Trying different ways of doing something
- Volunteering to do something without being asked



Adapting: How well you adjust to change.

What does this mean?

- Asking questions and changing how you are doing something to work differently
- Being able to identify problems and find different ways to solve those problems
- Understanding what feedback is and how to use it to work in a better way
- Being able to work well with other people in a group, taking turns and sharing with others
- Trying to reach agreements with people in your class or group



Communicating



Feeling



Leading



Collaborating



Feeling: Understanding how others are feeling.

What does this mean?

- Being kind and respectful when you talk and work with other people
- Recognising and understanding other people's feelings
- Understanding that how you behave can have an impact on other people in a positive or negative way
- Respecting other people's views and ideas even when they are different to your own



Communicating: How you express yourself and share information with others.

What does this mean?

- Being able to explain and share information and stories with other people
- Listening to other people and asking questions to make sure you understand the information
- Being able to change the way you speak and behave in different situations
- Using different ways of communicating with others including talking, writing, using drawings or artwork and IT



Collaborating: How you work with other people.

What does this mean?

- Working together with other people to complete a task successfully
- Being able and willing to take different roles and jobs when you are working in a group
- Understanding what feedback is and how it can help you to do something better
- Helping other people to do what they need to do
- Recognising and agreeing with other people's ideas and plans



Leading: Leading others by example and inspiring and motivating them.

What does this mean?

- Understanding different roles when working in a group
- Taking the lead in group work or play by listening and talking to different people to reach agreements
- Being able to identify problems, thinking of ideas and sharing them with the group you are working with
- Recognising and respecting other people's feelings and ideas
- Helping and encouraging others to take part in group activities in your class or group



Curiosity



Creativity



Sense-making



Critical thinking



Creativity: Thinking for yourself and thinking of new ways to do things.

What does this mean?

- Listening and sharing ideas, and being excited about new ideas and tasks
- Thinking of solutions to problems on your own and sharing other people's ideas
- Understanding that learning from our mistakes can lead to new ways of doing things
- Being able to learn from other people's ideas and create something new
- Using different resources to create, design or build items or objects



Curiosity: How good you are at asking the right questions.

What does this mean?

- Looking forward to starting new tasks and activities
- Being curious about the unfamiliar and unexpected
- Asking questions to find out how things work
- Listening to other people's ideas and combining with your own so that you can solve problems
- Using different types of research to increase your understanding
- Using questions like 'why?' and 'how?' to try and understand how things work



Critical thinking: How you think and evaluate information.

What does this mean?

- Combining and sorting different types of information in order to solve a problem
- Asking focused questions in order to understand what you have to do
- Being able to plan and to set goals when you are working through a task
- Being able to make and test predictions
- Working out the best way to complete a task by trying different types of approaches



Sense-making: How you recognise patterns in things around you.

What does this mean?

- Identify problems and finding different ways to find solutions including using on-line tools
- Being able to classify and compare different types of information or subjects
- Using creativity and your knowledge of different subjects to contribute to ideas
- Sharing your opinions and being able to justify your answers
- Asking and answering questions about the world around you

