

Participation Measure for 16 – 19 year olds in Scotland

(Experimental Statistics - data being developed)

The first statistical publication reporting on the learning, training and work activity of 16-19 year olds in Scotland

Published on 27 August 2015



Contents

1.	Introduction4								
2.	What	is participation?	6						
3.	Headl	ine participation statistics	8						
4.	Analy	sis of those participating	10						
5.	Analy	sis of those not participating	11						
6.	Analysis of those with status unconfirmed12								
7.	Partic	ipation by Age	13						
8.	Equal	ities	14						
8	5.1	Gender	14						
8	5.2	Ethnicity	15						
8	.3	Disability	16						
9.	Partic	ipation rates across Scotland	17						
9).1	Local Authority	17						
9	.2	Scottish Index of Multiple Deprivation	19						
10.	Concl	lusion and next steps	20						
Ар	pendix	1: Notes to Readers	21						
а	ı)	Participation measure cohort	21						
b)	Participation measure status snapshot	22						
С	:)	Participation measure status definitions	22						
	i.	Education	22						
	ii.	Employment	22						
	iii.	Training and Other Development	23						
	iv.	Not Participating	25						
	۷.	Unconfirmed Status (Unknown)	25						
	vi.	CSS Statuses excluded from the measure	26						
d	l)	Record creation on CSS	26						
Part	ticipatior	n Measure for 16 – 19 year olds in Scotland	2						

е)	Recording	g statuses on CSS	26
f)		Compara	bility to other published statistics	28
g)	Allocation	of a local authority within the measure	28
h)	Data prep	paration	29
i)		Future pla	ans to maintain the participation measure data set	29
Арр	pendix	2: Supple	mentary data tables	30
A	ppendi	k Table 1.	Participation measure by age (Count)	30
A	ppendi	k Table 2.	Participation measure by age (Percentage)	31
A	ppendi	c Table 3.	Participation measure by gender (Count)	32
A	ppendix	k Table 4.	Participation measure by gender (Percentage)	33
A	ppendix	k Table 5.	Participation measure by ethnicity (Count)	34
A	ppendi	k Table 6.	Participation measure by ethnicity (Percentage)	35
A	ppendix	k Table 7.	Participation measure by disability (Count)	36
А	ppendix	k Table 8.	Participation measure by disability (Percentage)	37

Amendment History

Correction Date	Correction Details
02/09/2015	Correction to local authority level reporting as a result of a number of individuals from Hermitage Academy being reported within West Dunbartonshire Council figures instead of Argyll & Bute Council. There is no impact on the key headline statistics being presented in the report but corrections have been made to local level statistics for the above local authorities.

1. Introduction

In 2012 the Scottish Government made an explicit commitment to offer a place in learning or training to every 16-19 year old in Scotland who is not currently in employment, education or training. This *Opportunities for All* (OfA) pledge aims to ensure all young people are supported in their path to sustainable employment.

To deliver this commitment, the Government asked organisations involved in supporting young people to share the information they hold on each individual's needs to create a shared data set, so that informed help could be provided by the appropriate agency as and when a young person needs it.

The Scottish Government's National Performance Framework contains a measure to *increase the proportion of young people in learning, training or work,* published through <u>Scotland Performs</u>. At present this is populated using School Leaver Destination Return data. However, leaver destinations only focus on the activities of school leavers from publicly funded secondary schools on the first Monday in October and April, after a pupil leaves school.

The participation measure (PM) reports on the activity of the wider 16-19 year old cohort, including those at school, and will help to inform policy, planning and service delivery and determine the impact of the OfA commitment. The measure uses the shared data set held by Skills Development Scotland (SDS) on their Customer Support System (CSS). Central to the creation of the shared dataset is the sharing of information to allow partners to identify what young people are doing in 'real time' throughout their 16-19 journeys. It also allows SDS and partners to improve service delivery and provide a more tailored offer, helping to identify the right time to engage with customers.

Report background

This report marks the first release of data on the participation of 16-19 year olds at a national and local authority level. The statistics in this report are classed as "Experimental Statistics: data being developed" which are defined in the Code of Practice for Official Statistics as: 'new official statistics undergoing evaluation that are published in order to involve users and stakeholders in their development as a means to build in quality at an early stage'.

Until the new Participation Measure is fully embedded, school leaver data will continue to be used in Scotland Performs. SDS will continue to provide Scottish Government with data on school leaver destinations at the initial¹ and follow up stage. This data will be extracted from the CSS shared data set.

This analysis of the participation measure cohort is based entirely on records held on the shared data set. To be included in the measure an individual record has to have been created on CSS and the age of the individual must be between 16 and 19 on the date of Participation Measure for 16 – 19 year olds in Scotland

the reporting snapshot. For this first publication of the participation measure, the reporting date used was the 7th April 2015. This date was chosen as it coincided with the snapshot date used for the school leaver destination follow up and was the point at which an annual snapshot of the shared dataset was at its richest.

This first report contains analysis related to the following.

- Participation by status and age
- Participation by the equality characteristics of gender, ethnicity and disability
- Participation by geography including local authority and SIMD

The publication of the participation measure is accompanied by readers' notes available in <u>Appendix One</u>. These outline the definitions and the background to the methodology used to populate the measure.

<u>Appendix Two</u> provides additional tables to those provided in the main body of the publication. In addition, **Supplementary Statistics Tables** are available in excel format on the SDS website.

Any comments or suggestions regarding the content of this report are welcome and can be emailed to <u>user_feedback@sds.co.uk</u>.

¹ The next publication of initial school leaver destinations, by SDS, will be in December 2015. However, as part of the development of the participation measure SDS will consult stakeholders about our continued role in publishing the initial destination statistics in the context of the increased number of organisations publishing similar information.

2. What is participation?

Participation and non-participation were defined within the Opportunities for All - Data Practice Framework published by the Scottish Government in August 2014.

"A young person is deemed to be **participating** when they are actively engaged with an organisation for the purpose of learning, training or work – work includes volunteering. Within the context of Opportunities for All, all participation is positive and should be regarded as transitional - education and training are important phases in a young person's life that can improve their job options but are not destinations in themselves. The jobs that young people have on entering the labour market should be viewed in a similar fashion; they are the first step on a young person's career path.

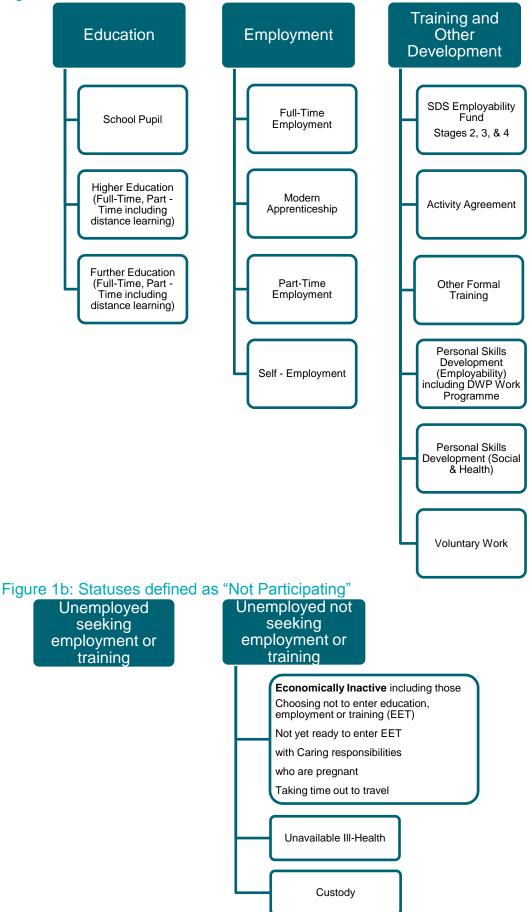
Those young people classed as **not participating** are those who:

- Are unemployed seeking and not undertaking the Department for Work and Pensions (DWP) Work Programme;
- Are unemployed not seeking;
- Are known not to be participating in any learning or employment; and whose activity is unknown to service delivery partners and whose date of last recorded contact with a partner is outwith the time span used for Opportunities for All reporting."

Under the Post 16 Education (Scotland) Act 2013, a duty was placed on organisations to provide administrative data to Skills Development Scotland (SDS). As described earlier, the shared data set is based on SDS's customer database, and is updated following engagement with young people either directly by SDS staff and or indirectly by partners through the Data Hub. Effective data sharing is primarily to ensure the right support is made available to young people throughout their learning journey however it also allows a move to measuring participation. This measure not only allows the formal recognition of the wide range of provision and support available from all partners but it also allows staying on at school to be recognised as a positive learning choice.

Figure 1 below outlines the status classifications used within this report. For ease of reporting the individual statuses may at times be combined within this report.





3. Headline participation statistics

Participation rates amongst 16-19 year olds are set out in Table 1 and Figure 2 below. These are based on records for 226,375 individuals at the snapshot date. The key points are:

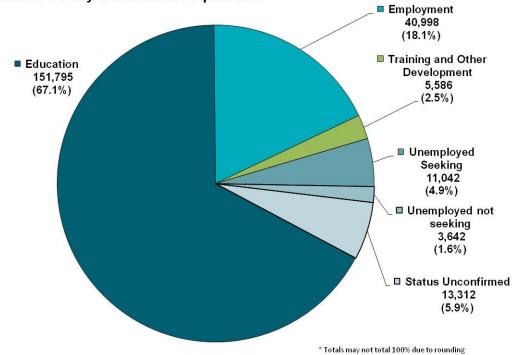
- Nationally, the proportion of 16-19 year olds participating in education, training or employment is 87.6%.
- The highest participation rate is amongst 16 year olds at 95.6% with the vast majority of 16 year olds being school pupils (82.5%). Participation is more varied across Education, Employment and Training/Other personal development for those between the ages of 17 and 19.
- The lowest participation rate is amongst 19 year olds at 77.8%. Within this age group the status with the largest proportion of individuals is higher education at 36.6%.
- The non-participating group accounts for 6.5% of the overall 16-19 year old cohort and includes those unemployed and seeking employment (4.9%) as well as economically inactive and others not seeking employment (1.6%).
- The proportion of the 16-19 year olds with an unconfirmed status is 5.9%; the majority of these (58.8%) are 19 year olds. It is anticipated that as the participation measure develops, the level of those aged 18-19 with an unconfirmed status will decrease.
- The participation rate for 16-19 year old females is 88.7%, 2.1 percentage points higher than that for males (86.6%). (See table 4)

Table 1: Participation measure by age (%)

			16-19			
Status Group	Status	16	17	18	19	year old Total
Participating						
	School Pupil	82.5%	61.2%	11.0%	0.7%	38.6%
	Higher Education	0.2%	2.2%	30.5%	36.6%	17.4%
Education	Further Education	5.6%	11.9%	16.2%	10.0%	11.0%
	Count of Education	48,984	42,988	33,438	26,385	151,79
	% Participating in Education	88.2%	75.3%	57.7%	47.3%	67.1%
	Modern Apprenticeship	1.7%	5.8%	9.8%	10.0%	6.8%
	Full-Time Employment	2.0%	6.1%	12.6%	15.3%	9.0%
	Part-time Employment	0.4%	1.3%	3.1%	3.9%	2.2%
Employment	Self-Employed	0.0%	0.1%	0.1%	0.1%	0.1%
	Count of Employment	2,275	7,574	14,821	16,328	40,99
	% Participating in Employment	4.1%	13.3%	25.6%	29.3%	18.1%
	Employability Fund Stages 2 - 4	2.0%	1.8%	0.9%	0.6%	1.3%
	Activity Agreement	0.9%	0.6%	0.3%	0.1%	0.5%
	Other Formal Training	0.2%	0.3%	0.4%	0.2%	0.3%
Training and	Personal/ Skills Development	0.2%	0.2%	0.2%	0.3%	0.2%
Other Personal	Voluntary Work	0.1%	0.1%	0.4%	0.2%	0.2%
Development	Count of Training & Other Personal Development	1,842	1,780	1,255	709	5,58
	% Training & Other Personal Development	3.3%	3.1%	2.2%	1.3%	2.5%
Not Participati	ng					
Unemployed	Count of Unemployed Seeking	1,736	2,715	3,411	3,180	11,04
Seeking	% Unemployed Seeking	3.1%	4.8%	5.9%	5.7%	4.9%
	Economically Inactive	0.3%	1.0%	1.6%	1.8%	1.2%
	Unavailable - III Health	0.1%	0.4%	0.5%	0.6%	0.4%
Unemployed	Custody	0.0%	0.0%	0.1%	0.1%	0.1%
not seeking	Count of unemployed not seeking	238	778	1,260	1,366	3,64
	% Unemployed Not Seeking	0.4%	1.4%	2.2%	2.4%	1.6%
	·					
Count of 16-19 Y	ear old Participating	53,101	52,342	49,514	43,422	198,37
% 16-19 Particip	95.6%	91.7%	85.5%	77.8%	87.6%	
Count of 16-19 N	1,974	3,493	4,671	4,546	14,68	
% 16-19 Not Par	3.6%	6.1%	8.1%	8.1%	6.5%	
Count of 16-19 w	476	1,248	3,754	7,834	13,31	
% Status Uncon	firmed	0.9%	2.2%	6.5%	14.0%	5.9%
Count of 16-19 C	Cohort	55,551	57,083	57,939	55,802	226,37

Notes: See note (f) in "Notes for Readers" for information about comparison to other published statistics Percentages may not total 100% due to rounding. Figure 2 shows the breakdown of 16-19 year olds reported within the participation measure cohort, by their status grouping.

Figure 2: 16-19 year old cohort by status group



Participation of 16-19yrs olds as at 7 April 2015

4. Analysis of those participating

As shown in Figure 2 and Table 1, further analysis indicates that:

- More than two-thirds (67.1%) of 16-19 year olds are participating in secondary or tertiary education, the majority of whom (57.6%) are school pupils.
- Across the whole 16-19 year cohort, 17.4% are in higher education. However of those 16-19 year olds participating in post school activities, 35.6% are in higher education.
- Approximately, 1 in 10 of the whole 16-19 year old cohort is participating in further education. However of those 16-19 year olds participating in post school activities, 22.4% are in further education.
- Of those 16-19 year olds within the participation measure cohort, 18.1% are in work. This
 includes those undertaking a modern apprenticeship and individuals employed on a full-time,
 part-time or self-employed basis. Of those in employment, 49.8% were recorded as being in
 full-time employment and a further 37.7% as undertaking a Modern Apprenticeship.
- Of the 2.5 % of 16-19 year olds undertaking training and other development, 53.3% were participating in Employability Fund provision designed to support individuals to develop the skills needed to secure a job or progress to more advanced forms of training. The next largest proportion, (18.6%) were engaged in Activity Agreements.

5. Analysis of those not participating

Within the participation measure snapshot, the non-participating group accounts for 6.5% of the 16-19 cohort (6% female, 7% male). It includes those who are unemployed and seeking employment or opportunities (4.9%) as well as the economically inactive and others not seeking employment (1.6%).

The unemployed and seeking group are those who are known to SDS to be actively seeking participation. These may include individuals who are not accessing Department for Work and Pensions services or benefits.

As shown in Table 2, the largest proportion of unemployed seeking 16-19 year olds are 18 years old. Together with 19 year olds, these make up just under 60% of the cohort.

	Participation measure cohort	Count of unemployed seeking	% of age group Unemployed seeking (Row %)	% of total unemployed seeking (column %)
Age 16	55,551	1,736	3.1%	15.7%
Age 17	57,083	2,715	4.8%	24.6%
Age 18	57,939	3,411	5.9%	30.9%
Age 19	55,802	3,180	5.7%	28.8%
16-19 year olds	226,375	11,042	4.9%	100%

Table 2: Unemployed seeking employment or training by age

Percentages may not total 100% due to rounding

By comparison the highest proportion of those reported as unemployed not seeking are 19 years old. Together with 18 year olds, these make up just over 72% of the unemployed not seeking cohort. Females account for just over two thirds of the unemployed not seeking group.

6. Analysis of those with status unconfirmed

An unconfirmed status applies to individuals for whom SDS holds a record but it has not been possible to identify an up-to-date status despite multi partner data sharing and tracking of individuals as part of service delivery. The number of individuals with an unconfirmed status is just under 13,500 (5.9%), the majority of whom are aged 19. With no confirmed status from currently shared data sets, it could be that many of these individuals have taken up employment but it has not been possible to confirm this.

An unconfirmed status is slightly more likely amongst males than females; the gender split for those with an unconfirmed status is 44% female and 56% male. In general, those with an unconfirmed status are more likely to be living in more deprived, urban areas. Table 3 below provides a breakdown by age of those whose status is reported as unconfirmed.

	Participation	Count of	% Within the	% within
	measure	those with	16-19 year	status
	cohort	status	old cohort	unconfirmed
		unconfirmed	(Row %)	(Column %)
16	55,551	476	0.9%	3.6%
17	57,083	1,248	2.2%	9.4%
18	57,939	3,754	6.5%	28.2%
19	55,802	7,834	14.0%	58.8%
16-19 year olds	226,375	13,465	5.9%	100%

Table 3: Status unconfirmed by Age

Percentages may not total 100% due to rounding

SDS has developed revised procedures for following up customers as part of their service delivery. These procedures will include attempted contact with those 16-19 year olds with an unconfirmed status.

SDS continues to work with partners to further enhance service delivery through multipartner data sharing and it is anticipated this work will also help to decrease the number of customers with an unconfirmed status.

Furthermore, the Scottish Government are leading on a longer term data linkage project to match customer datasets in Scotland with information from Her Majesty's Revenue and Customs (HMRC) and this may yield benefits in reducing the number of unconfirmed statuses.

7. Participation by Age

Figure 3 provides an analysis of participation across the four age groups. The main points to note are:

- The majority of 16 year olds (82.5%) are at school with the next largest proportion (5.6%) in further education.
- For 17 year olds the proportion at school falls to 61.2% and the next biggest group is also further education at 11.9%
- Amongst 18 year olds, the largest group (30.5%) are in higher education with 16.2% in further education and 25.6% in employment.
- The largest proportion of 19 year olds are in higher education (36.6%) followed by employment at 29.3%

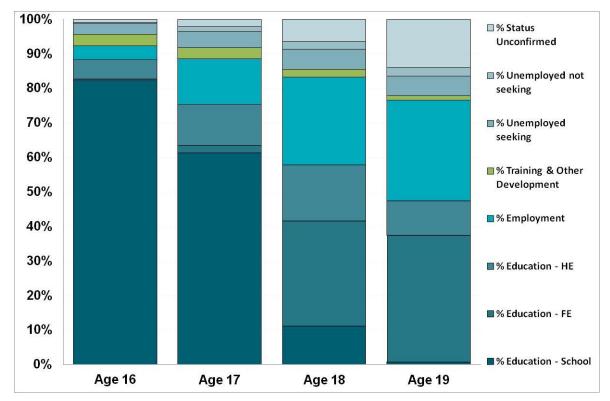


Figure 3: Statuses split by Age

8. Equalities

SDS has a legal duty under the Equality Act to ensure our services are inclusive and are accessible to a diverse range of customers. One of the ways we do this is by collecting equality data to allow us to monitor and review uptake of our services and help us to identify and address any barriers faced by particular groups.

This section of the report provides analysis of participation by gender, ethnicity and disability and is based on data captured within the shared data set. This data is normally captured at the point a record is created within the shared data set but the information can be updated by SDS advisers when they receive information from the individual or their representative. The majority of the equalities data within the shared data set is sourced from school management information systems as this is when most of the information is recorded.

Summary tables are presented in this section of the report and more detailed breakdowns are available in <u>Appendix 2</u>.

8.1 Gender

Table 4 shows that 88.7% of females are participating in comparison to 86.6% of males. Females are more likely to be participating in education with 71.6% of females in education compared to 62.7% of males. In terms of higher education participation there is a 5.6 percentage point difference between females and males, with females representing the highest proportion.

Conversely, there are more males than females in employment, with the figures showing a 6.1 percentage point difference.

Status Grouping	Female	Male	16-19 year old Total
Total 16-19 Cohort	110,045 (48.6%)	116,322 (51.4%)	226,375
Participating	88.7%	86.6%	87.6%
% Participating in Education	71.6%	62.7%	67.1%
% Participating in Employment	15.0%	21.1%	18.1%
% Training & Other Development	2.1%	2.8%	2.5%
Not Participating	6.0%	7.0%	6.5%
% Unemployed Seeking	3.8%	5.9%	4.9%
% Unemployed Not seeking	2.2%	1.0%	1.6%
Status Unconfirmed	5.3%	6.4%	5.9%

Table 4: Participation statuses broken down by gender

Note: There are 8 individuals who have indicated they would not wish to disclose their gender who have been excluded from the above gender analysis. Percentages may not total 100% due to rounding

8.2 Ethnicity

Table 5 provides a summary of participation broken down by ethnicity. At 91.4%, the participation rate of black and minority ethnic (BME) 16-19 year olds is 3.8 percentage points higher than the national average. Furthermore, the percentage of black and minority ethnic 16-19 year olds in education is 82.3%, 15.2 percentage points higher than the national average. Almost half (49.8%) are participating in school education compared to a national average of 38.6% and there is a similar picture for higher education where participation of 16-19 year olds from the BME community is 5.1 percentage points higher than the national average of 17.4%.

With the dominance of education as a post 16+ choice, those from a BME background have lower representation in the other statuses. For example, the percentage of BME 16-19 year olds reported as unemployed seeking is 2.1 percentage points below the national average of 4.9%.

Status Grouping	BME ²	Non BME ³	Not Known /Not Disclosed	16-19 year old Total
Total 16-19 Cohort	9,628 (4.3%)	211,525 (93.4%)	5,222 (2.3%)	226,375
Participating	91.4%	87.5%	87.6%	87.6%
% Participating in Education	82.3%	66.2%	74.7%	67.1%
% Participating in Employment	7.7%	18.8%	10.2%	18.1%
% Training & Other Development	1.4%	2.5%	2.7%	2.5%
Not Participating	3.7%	6.6%	5.2%	6.5%
% Unemployed Seeking	2.8%	5.0%	3.7%	4.9%
% Unemployed Not seeking	1.0%	1.6%	1.5%	1.6%
Status Unconfirmed	4.9%	5.9%	7.3%	5.9%

Table 5: Participation statuses broken down by ethnicity

²The Black and Minority Ethnic (BME) totals include young people from the following ethnic groups: Mixed or Multiple Ethnic Groups, Asian, Asian Scottish or Asian British, African, Caribbean or Black and Other Ethnic Background

³ The Non BME group totals includes young people from the following ethnic groups: White – Scottish, White – Other British, White – Irish, White – Polish, White – Gypsy/Traveller and White – Other

Note: Percentages may not total 100% due to rounding

8.3 Disability

Table 6 below provides a breakdown of the 16-19 year old cohort by disability.

At 80.8%, the participation rate of 16-19 year olds with a disability is 6.8 percentage points lower than the national average. The majority of those with a disability are participating in education, with 57.1% of those in education being a school pupil. The next highest participation status of those with a disability is further education (FE) with just over 1 in 5 participating here.

The participation rate within employment for those with a disability is 11.3% which is 6.8 percentage points lower than the national average. However, 6.6% of those with a disability are participating in training and other development compared to the national average of 2.5%. Almost a quarter of those participating in Personal Skills Development have a disability.

Status Grouping	Identified as having a Disability	NOT Identified as having a Disability ⁴	16-19 year old Total
Total 16-19 Cohort	5,944 2.6%	220,431 97.4%	226,375
Participating	80.8%	87.8%	87.6%
 % Participating in Education % Participating in Employment % Training & Other Development 	62.8% 11.3% 6.6%	67.2% 18.3% 2.4%	67.1% 18.1% 2.5%
Not Participating	12.1%	6.3%	6.5%
% Unemployed Seeking % Unemployed Not seeking	7.0% 5.1%	4.8% 1.5%	4.9% 1.6%
Status Unconfirmed	7.1%	5.8%	5.9%

Table 6: Participation Statuses broken down by Disability

Note: Percentages may not total 100% due to rounding

⁴This group comprises of individuals who fall into one of the following categories:

- i. Those with the disability field on CSS set to No, equates to 93.7% of the not identified cohort.
- ii. Those with the disability field on CSS set to Prefer not to say, equates to 0.2% of the not identified cohort
- iii. Those with the disability field on CSS set to Information not yet obtained equates to 6.1% of the not identified category.

9. Participation rates across Scotland

As part of the development work for the participation measure a number of options were considered to report participation at a local authority level. Following consultation a methodology was agreed that retains a link to the local authority where the individual was schooled for a set period of time before adopting the local authority based on where an individual lives. Further detail on the methodology is provided in the background notes in Appendix 1.

In addition to local authority reporting we also present analysis based on the Scottish Index of Multiple Deprivation (SIMD) which uses the postcode of the individuals within the participation measure cohort.

9.1 Local Authority

Figure 4 displays the percentage of 16-19 years olds from each of the 32 Scottish local authorities who have been identified as participating. The results have been ranked from the highest participation rate to the lowest.

Eighteen local authorities have a participation rate which is above the average for Scotland, one is equal to the average and the remaining thirteen are below this rate. In terms of variation between the highest participation rate and the lowest there is a 12.5 percentage point difference. The highest participation rate in Scotland is reported in the Shetland Islands at 95.1% and the lowest rate is in Glasgow City at 82.6%.

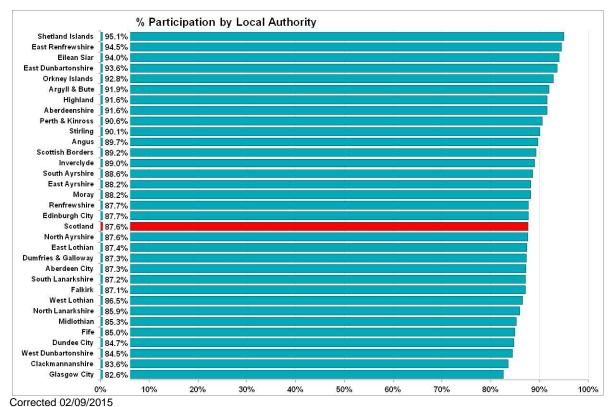


Figure 4: Participation by Local Authority

Table 7 provides additional data on those not participating or with an unconfirmed status by local authority area.

Local Authority	Total 16-19 year old Cohort	Count of those participating	% Participation	Count of those not participating	% Non Participation	Count of unconfirmed status	% Unconfirmed Status
Aberdeen City	7,051	6,153	87.3%	355	5.0%	543	7.7%
Aberdeenshire	11,353	10,394	91.6%	400	3.5%	559	4.9%
Angus	5,143	4,612	89.7%	240	4.7%	291	5.7%
Argyll & Bute	3,805	3,497	91.9 %	179	4.7%	129	3.4%
Clackmannanshire	2,192	1,833	83.6%	262	12.0%	97	4.4%
Dumfries & Galloway	6,731	5,876	87.3%	401	6.0%	454	6.7%
Dundee City	5,999	5,083	84.7%	649	10.8%	267	4.5%
East Ayrshire	5,580	4,922	88.2%	339	6.1%	319	5.7%
East Dunbartonshire	5,391	5,046	93.6%	146	2.7%	199	3.7%
East Lothian	4,388	3,835	87.4%	271	6.2%	282	6.4%
East Renfrewshire	5,343	5,050	94.5%	161	3.0%	132	2.5%
Edinburgh City	14,536	12,744	87.7%	866	6.0%	926	6.4%
Eilean Siar	1,249	1,174	94.0%	40	3.2%	35	2.8%
Falkirk	6,792	5,918	87.1%	532	7.8%	342	5.0%
Fife	15,808	13,431	85.0%	1,306	8.3%	1,071	6.8%
Glasgow City	22,183	18,327	82.6%	2,008	9.1%	1,848	8.3%
Highland	10,695	9,795	91.6%	390	3.6%	510	4.8%
Inverclyde	3,548	3,158	89.0%	259	7.3%	131	3.7%
Midlothian	3,975	3,390	85.3%	275	6.9%	310	7.8%
Moray	4,331	3,820	88.2%	228	5.3%	283	6.5%
North Ayrshire	6,360	5,571	87.6%	402	6.3%	387	6.1%
North Lanarkshire	16,637	14,297	85.9%	1,326	8.0%	1,014	6.1%
Orkney Islands	977	907	92.8%	37	3.8%	33	3.4%
Perth & Kinross	5,810	5,264	90.6%	256	4.4%	290	5.0%
Renfrewshire	8,065	7,076	87.7%	500	6.2%	489	6.1%
Scottish Borders	5,058	4,514	89.2%	260	5.1%	284	5.6%
Shetland Islands	1,092	1,038	95.1%	28	2.6%	26	2.4%
South Ayrshire	4,969	4,403	88.6%	301	6.1%	265	5.3%
South Lanarkshire	14,336	12,497	87.2%	1,028	7.2%	811	5.7%
Stirling	4,222	3,804	90.1%	280	6.6%	138	3.3%
West Dunbartonshire	4,264	3,601	84.5%	413	9.7%	250	5.9%
West Lothian	8,492	7,349	86.5%	546	6.4%	597	7.0%

Table 7: Participation Cohort by Local Authority

Note: Percentages may not total 100% due to rounding Corrected 02/09/2015

9.2 Scottish Index of Multiple Deprivation

Figure 5 and Table 8 show 16-19 year old activity broken down by SIMD deciles.

Overall, those who live in more deprived areas are less likely to be actively engaged with an organisation for the purpose of learning, training or work compared to those from the less deprived areas: There is an 18.5 percentage point difference in the participation rate between those from SIMD 1 and SIMD 10.

Those from the less deprived areas are more likely to remain in education compared to those from more deprived areas. The proportion of 16-19 year olds reported as participating in education from the least deprived areas (SIMD decile 10) is 82.0% compared to 54.8% for those from the most deprived areas (SIMD decile 1), a difference of 27.2 percentage points.

A higher proportion of 16-19 year olds from the more deprived areas are unemployed seeking compared to those from the less deprived areas. For example, 10.2% of those from SIMD 1 are unemployed seeking compared to 1.3% from SIMD 10.

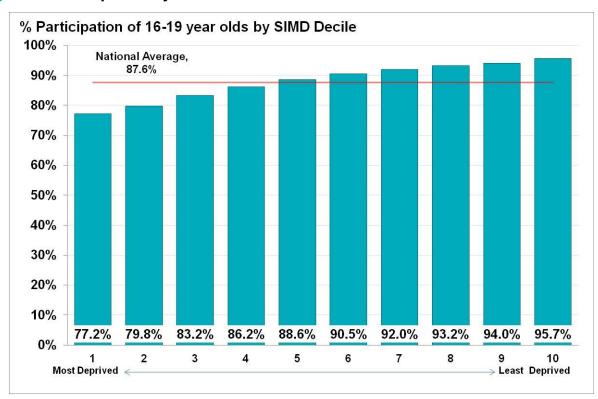


Figure 5: Participation by SIMD Decile

More information on the Scottish Index of Multiple Deprivation can be found at: http://www.scotland.gov.uk/Topics/Statistics/SIMD

		Percentage of cohort									
SIMD Decile				Participating	Within Education	Within Employment	Training & Other Personal Development	Not Participating	Unemployed Seeking	Unemployed Not seeking	Status Unconfirmed
		1	11%	77.2%	54.8%	17.3%	5.0%	13.3%	10.2%	3.1%	9.5%
st	/ed	2	10%	79.8%	58.1%	17.7%	4.0%	11.6%	8.7%	2.9%	8.6%
Most	Deprived	3	10%	83.2%	60.7%	19.2%	3.3%	9.3%	6.9%	2.3%	7.5%
	ď	4	10%	86.2%	63.4%	20.1%	2.7%	7.4%	5.5%	1.9%	6.4%
		5	10%	88.6%	66.3%	20.1%	2.2%	5.6%	4.2%	1.4%	5.8%
		6	10%	90.5%	68.8%	19.8%	1.9%	4.6%	3.4%	1.2%	4.9%
		7	10%	92.0%	70.8%	19.6%	1.6%	3.6%	2.7%	0.9%	4.4%
	/ed	8	10%	93.2%	73.6%	18.3%	1.3%	2.9%	2.2%	0.7%	3.8%
Least	Deprived	9	10%	94.0%	77.4%	15.6%	0.9%	2.6%	2.0%	0.7%	3.3%
Le	Ğ	10	9%	95.7%	82.0%	12.8%	0.9%	1.7%	1.3%	0.4%	2.6%

Table 8: Participation statuses by SIMD Decile

Note: Percentages may not total 100% due to rounding

10. Conclusion and next steps

This report has set out the key results from the first participation measure snapshot. As it is a new report, it has been published as 'experimental statistics: data being developed'. This will allow for further consultation on the publication itself and for further development of the data source through data sharing work with partners.

As SDS would welcome feedback on this publication, there will be a consultation process with stakeholders in autumn 2015. This will consist of regional workshops with local authorities and colleges. In addition, there is an option to complete a questionnaire which can be accessed in the Statistics section of the SDS website. The results of this process will inform future participation measure publications.

There is a longer term ambition to explore the feasibility of moving to a time average measure of participation from the current snapshot basis. This will require an in-depth technical feasibility study and this would better reflect the transitions made by young people. This work is still under discussion between SDS and the Scottish Government.

<u>Appendix Two</u> provides additional tables to those provided in the main body of the publication. In addition, <u>Supplementary Statistics Tables</u> are available in excel format on the SDS website. Any comments or suggestions regarding the content of this report are welcome and can be emailed to <u>user feedback@sds.co.uk</u>.

Appendix 1: Notes to Readers

The statistics in this report are classed as "experimental statistics: data being developed" which are defined in the Code of Practice for Official Statistics as: 'new official statistics undergoing evaluation that are published in order to involve users and stakeholders in their development as a means to build in quality at an early stage'.

The reason for this publication being classed as experimental statistics is because they are based on a new and developing data source. As such time is required:

- (a) To receive informed feedback from users and potential users of the statistics
- (b) For users to become familiar with the new statistics.

A joint work stream between the Scottish Government and SDS oversaw the development work to define the new participation measure. The data is still being evaluated and remains subject to further testing in terms of reliability and ability to meet customer needs. As this is the first publication of the participation measure the results should be treated with a degree of caution.

The following notes outline the specific methodology used.

a) Participation measure cohort

The participation measure cohort is based entirely on records held on the SDS customer support system (CSS). This is a shared data set to which partners contribute through data sharing arrangements. To be included in the measure an individual record is required on CSS and the age of the individual on the snapshot date must be aged between 16 and 19.

The <u>National Records of Scotland</u> estimate the population of 16-19 year olds in Scotland, at the 2014 mid-point, was 252,248. This population estimate, published on 30th April 2015, is based on the 2011 Census being updated annually by 'ageing on' the population and applying information on births, deaths and migration.

There are 226,375 individuals reported within the participation measure. This represents approximately 90% of the 16-19 year old population having a record within the shared dataset. Hence the measure does not report on the entire population because the shared dataset does not hold records of those:

- Attending independent schools or being home schooled
- Self-funding at University
- Living in Scotland but with no record of publicly funded schooling or post school education in Scotland and not registered with SDS.

In addition those recorded on CSS as having moved out with Scotland or known to be deceased are excluded from the measure.

b) Participation measure status snapshot

The participation measure reports on the primary status of 16-19 year olds with a record held on the shared CSS data set. The reporting day used for this report is 7th April 2015. The snapshot only uses the actual status on the reporting day and does not take account of any future statuses recorded for an individual. The participation measure will not, therefore, report deferred Higher Education (HE) as HE. This differs from the methodology adopted within school leaver destinations.

c) Participation measure status definitions

i. Education

School Pupil

Relates to individuals reported on the roll of a local authority or grant-aided secondary or special school. It also includes young people who are receiving education through local authority purchased places at specialist provision, residential schools, those attending college or other providers but are on a school roll. In line with "Getting it Right for Every Child" (GIRFEC), the local authority should ensure each school maintains an accurate pupil roll. They should ensure their management information system is updated with information related to when a young person is planning to or has actually left school and this will be notified to SDS through regular data sharing.

Higher Education

Relates to individuals enrolled at a University, Higher Education Institution or College to follow a course of study at SCQF level 7 or above. This includes degree courses, courses for the education and training of teachers, higher level courses for professional qualification and Higher National Certificate / Diploma or equivalent. The individual could be enrolled on a Full-Time, Part-Time or distance learning basis.

Further Education

Those enrolled at college or other provider and studying below SCQF level 7, e.g. National Qualifications, Access courses, portfolio courses, portfolio preparation, pre-vocational courses and special programmes. The individual could be enrolled on a Full-Time, Part-Time or distance learning basis. Where an individual is attending college but they remain on the roll of a school, they will be recorded within the school pupil status.

ii. Employment

Employment (full-time & part-time) and Self-Employment

Covers all individuals who consider themselves to be employed through undertaking paid work. This is based on self classification adopted by the Labour Force Survey. Individuals will be considered to be working full-time if they

undertake paid work 16 hours or more per week and part-time for under 16 hours per week.

Self Employed is defined as an individual who is earning a living by working independently of an employer, either freelance or by running their own business including anyone working as a professional athlete.

Included in the employment group are those who are undertaking an internship, where a young person has completed an agreed course and is working for a set period in an organisation to enhance their skills and knowledge through practical work experience and for which the young person should be paid.

Modern Apprenticeship

Modern Apprenticeships (MAs) provide individuals with the opportunity to secure industry-recognised qualifications at a range of Vocational Qualification (VQ) levels while earning a wage. It relates to individuals undertaking a modern apprenticeship where there is a public funding contribution administered by SDS on behalf of the Scottish Government.

iii. Training and Other Development

Employability Fund

The Employability Fund aims to support activity that will help people to develop the skills needed to secure a job or progress to more advanced forms of training. The Employability Fund supports participants and activity that map to stages 2 to 4 of the Strategic Skills and employability pipeline (SSP).

Activity Agreements

An Activity Agreement is an agreement between a young person and an advisor that the young person will take part in a programme of learning and activity which helps them to become ready for formal learning or employment. Activity Agreements provide individual learning provision in a community or third-sector setting for those young people who are not ready or able to access formal learning post-16.

An Activity Agreement status will only be recorded when a young person has agreed either verbally or in writing to the offer of an Activity Agreement. This is recorded by local authorities as "signed up". Young people who are only at the referral stage should not be reported as participating in an Activity Agreement

Other Formal Training

This includes those on a local authority or third sector funded training programme that have a formal attendance arrangement and trainees will be in receipt of a training allowance or grant. In addition, those receiving a scholarship or sponsorship to concentrate on vocational/sporting activity will be included here. This status would only include individuals who have a non-employed status but the individual is receiving external funding to participate in the activity. Community Jobs Scotland is also included within the category.

Personal/Skills Development

This status is split into two different categories – PSD (Employability) and PSD (Social & Health):

PSD (Employability)

Those who participate in activities with the aim of improving their employability. These formal programmes will often be delivered by community learning and development or third sector organisation. Also included is the Work Programme via DWP. The courses will have a structured attendance pattern.

PSD (Social & Health)

Some young people may not be ready to enter the labour market and will require access to support from support services to make transitions into learning/ work or adulthood. This status relates to individuals who are undertaking structured opportunities appropriate to their long term needs or to address their barriers to participation. It includes those whose entry to opportunities will have been planned through the transition planning process and take account of the strengths, abilities, wishes and needs of the young person as well as identification of relevant support strategies which may be required. In addition, it includes individuals who are facing barriers to participation and are participating in "structured" support for the removal of barriers prior to concentrating on employability.

Note: Within the context of Opportunities for All, all participation is positive; therefore the Personal Skills Development (Social & Health) are regarding as participating whereas traditionally this participation is reported as unemployed not seeking category within school leaver destination statistics.

Voluntary Work

Undertaking voluntary work/volunteering, this will involve a young person giving of his/her time and energy through a third party. It will benefit both the young person and others, including individuals, groups and organisations, communities, the environment and society at large. Some volunteering may include a financial allowance. Work experience that is not organised via a formal training programme and un-paid work would also be recorded here.

iv. Not Participating

Unemployed and seeking employment or training:

This refers to young people who SDS is aware of who are actively seeking employment/training. This includes those receiving support from SDS, DWP and other OfA partners. It is based on regular contact between the supporting organisation and the individual and will also include young people who are at the referral stage for an activity agreement and have not yet agreed either verbally or in writing to the offer of an activity agreement.

If there has been no contact between the individual and SDS within an 8 week period or if SDS has been unable to confirm with the OfA partner that the individual is still being supported, their status will be updated to "status unconfirmed"

However, through formal data sharing, SDS is notified by DWP of individuals aged 18/19 years old who are in receipt of benefits that require the individual to be actively seeking employment or training. The unemployed seeking status will remain valid until SDS is notified by DWP that the individual is no longer in receipt of benefit. At this point the individual's status will be updated to "status unconfirmed."

Unemployed and not seeking employment or training

Includes individuals who are **not seeking employment or training** for a range of reasons. This is split into three main headings:

Economically Inactive – the primary reason for an individual not being in a position to participate includes young people with caring responsibilities, pregnancy, those with a short term illness, those who are choosing not to participate, those who due to their complex needs or personal circumstances are not in a position to participate and those who are taking time out to travel.

Unavailable - ill health – those young people who are unavailable to participate due to a longer term illness.

Custody - Young people on remand or in custodial care.

v. Unconfirmed Status (Unknown)

Individuals with an unconfirmed status refers to those 16-19 year olds who have an individual record within the participation measure but despite multi partner data sharing and attempted tracking by SDS and their partners, it was not possible to identify an up to date status for reporting.

SDS has developed revised procedures for following up customers as part of their service delivery. These procedures will include attempted contact with those 16-19 year olds with an unconfirmed status.

SDS continues to work with partners to further enhance service delivery through multi-partner data sharing and it is anticipated this work will also help to decrease the number of customers with an unconfirmed status.

Furthermore, the Scottish Government are leading on a longer term data linkage project to match customer datasets in Scotland with information from Her Majesty's Revenue and Customs (HMRC) and this may yield benefits in reducing the number of unconfirmed statuses.

vi. CSS Statuses excluded from the measure

Moved out with Scotland

Where SDS has been notified the young person has left Scotland on a permanent basis. However, those who are ordinarily resident in Scotland and are supported by SAAS to study outwith Scotland will be recorded within Higher Education.

Deceased

Where SDS has been notified the young person has passed away.

d) Record creation on CSS

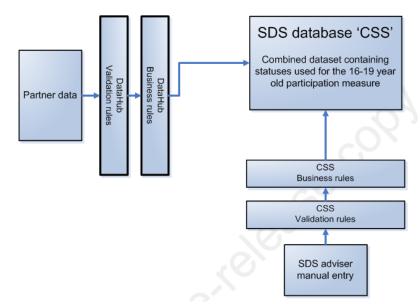
The primary source of information to create individual records on CSS is local authority education (schools) data. This is received as part of the annual school pupil census for publicly funded schools and through ongoing sharing of local authority data. In addition, new records will be created by SDS staff as a result of direct contact with individuals or their representatives. For example an individual who moved to Scotland following compulsory schooling elsewhere and have received careers information, advice and guidance support from SDS.

Where SDS receives data, through multi partner data sharing arrangements, from Scottish Colleges, Students Award Agencies Scotland or DWP and a matched record in the existing shared data set is not found, a new record will not be created. The creation of new customer records from these data sources was considered as part of the joint work for the participation measure but it was agreed that until an efficient probabilistic type matching between data sets could be implemented there would remain a risk of creating duplicate records.

Further development work will be undertaken in the future to ensure the continued improvement of the shared data set. See also National Records of Scotland - **Deterministic and probabilistic record linkage**.

e) Recording statuses on CSS

The participation measure is based on a shared data set which is updated through multi partner data sharing and direct data input by SDS staff, as a result of contact with individuals, their parents/representatives or organisations an individual is engaging with. Each organisation that shares data is responsible for the quality of the data held in their system. However, SDS also uses an additional set of validation and business rules to govern the creation of new statuses from partner data, as displayed in the following diagram:



The table that follows outlines the current sources of data that contribute to the shared data source and what statuses are created:

Data Supplier	Primary or secondary statuses which could be created				
	on CSS				
Local Authority	 a) Creation and update of school pupil statuses for those at publicly funded schools based on the annual school pupil census returns prepared by each local authority. b) Ongoing update and creation of school pupil and post school statuses created by school staff. 				
Scottish Colleges	 a) A student enrolment at Scotland's Colleges creates or updates Further Education (FE) or Higher Education (HE) statuses. b) Withdrawals from FE and HE courses creates an unconfirmed status (unknown) 				
Student Awards Agency Scotland	 a) A student enrolment via SAAS creates or updates Higher Education statuses. b) Withdrawals from HE courses creates an unconfirmed status (unknown) 				
Department for Work and Pensions	Unemployed Seeking statuses created for those in the 18/19 year old age group				
SDS Corporate Training System	 Participants on Employability Fund Stage 2, 3 or 4 Participants on Modern Apprenticeships Participants on other specific programmes National Training Programme leaver information used to update post programme statuses. 				

Scottish Funding	Variety of statuses created for college leavers as a result of
Council (College	data gathered through the annual SFC college destination
Leaver Survey)	survey.

In addition to the electronic data sharing processes between partners, there is sharing of information at an operational level as part of working practice within local Opportunities for All partnerships. An example is that the local authority is responsible for sharing information locally about young people commencing and leaving Activity Agreements.

One of the key issues identified during the work of the joint work stream was CSS does not yet have a complete set of shared data from all desired partners and therefore the combined data set held on CSS is incomplete. The most important missing individual level data is on young people who are in employment. Ongoing discussions with Department for Business and Skills, Department for Education and Department for Work and Pensions and Her Majesty's Revenue and Customs, led by the Scottish Government, may result in increased knowledge of this group but this development is at an early stage.

f) Comparability to other published statistics

The detail outlined in note (e) provides the background to statuses recorded in the shared data set. As this is the first publication of the participation measure based on data held on the shared dataset, results should be treated with a degree of caution. Similarly, caution should be exercised when making comparison to published data on specific topics such as Higher Education participation, the Modern Apprenticeship programme or unemployment rates. The data in the participation measure is based on the status and age of an individual on a specific day. However, other published statistics may use differing methodologies and timings and are therefore not directly comparable. SDS statistics on the MA programme can be viewed at

http://www.skillsdevelopmentscotland.co.uk/statistics/modernapprenticeships/

g) Allocation of a local authority within the measure

A number of options were considered to report participation at a local authority level and following consultation with the National Reference Group, whose members have responsibility to provide oversight for data governance of the shared data set, it was agreed to adopt the following reporting methodology.

For school pupils, we will report the local authority of the school for publicly funded secondary and special schools. For individuals attending residential schools the local authority of their home area is used.

For those who have left school we would continue to report the individual against the local authority of their school of leaving for a fixed period of time and thereafter the individual would be reported against the local authority linked to their postcode. If no postcode was available for mapping to a local authority, the SDS centre

attached to the customer record would be used. All SDS centres are linked to local authority areas.

It was agreed that the link to the school of leaving would be retained for one year based on fixed points in the year. The change from reporting the local authority of the school to an individual's postcode would happen, as follows:

School Leaving Date between:	Fixed Cohort Leave Date	Date Local Authority link changes from School to Postcode
School census day to the 28 th February (Spring Term)	1st January (Prior to the start of the Spring Term)	1st January (12 months after the fixed leave date)
1st March (Spring Term) to the day before the census day	1st June (Within the Summer Term)	1st June (12 months after the fixed leave date)

h) Data preparation

As part of the preparation for the participation measure data extract an intensive period of data matching and cleansing took place. The data preparation focused on young people in the older part of the 16 to 19 age range that had left college in previous years and those that had statuses regarded as being short term in nature but no further update to their status had been recorded. It is possible many of these young people will be in employment and not engaged with or known to any of the current OfA data sharing partners (SDS, LAs, colleges, SAAS, DWP and SFC).

To try and maximise the known statuses, all data sources were reviewed in an attempt to establish an up to date status for these individuals. In addition SDS adopted an intensive period of follow up through a contact centre survey, during March 2015. If successful contact was made the individual's status was updated.

Where a robust current status could not be identified, the individual's status was updated to unknown on CSS which has been reported within the participation measure under the heading "status unconfirmed".

i) Future plans to maintain the participation measure data set

SDS will implement a business as usual approach to following up young people throughout the year. This will be based on maximising the use of administrative data and also adopting regular tracking of individuals by local SDS centres and the SDS contact centre with the aim of maintaining the participation measure data set.

The Scottish Funding Council will continue to share data from their college leavers' survey which will mitigate any future build up of legacy statuses.

In addition, discussions are on-going to increase the range of partners involved in multi partner data sharing. These include Community Learning & Development, Local Employability Services and the Scottish Prison Service.

Appendix 2: Supplementary data tables

Please note in all the tables that follow percentages may not total 100% due to rounding

Appendix Table 1. Participation measure by age (Count)

Status Group	Status	16	17	18	19	16-19 year old Total
Participating						
	School Pupil	45,806	34,961	6,348	372	87,487
	Higher Education	87	1,228	17,684	20,437	39,436
Education	Further Education	3,091	6,799	9,406	5,576	24,872
	Count of Education	48,984	42,988	33,438	26,385	151,795
	% Participating in Education	88.2%	75.3%	57.7%	47.3%	67.1%
	Modern Apprenticeship	959	3,309	5,651	5,554	15,473
	Full-Time Employment	1,093	3,488	7,322	8,532	20,435
	Part-time Employment	214	739	1,792	2,166	4,911
Employment	Self-Employed	9	38	56	76	179
	Count of Employment	2,275	7,574	14,821	16,328	40,998
	% Participating in Employment	4.1%	13.3%	25.6%	29.3%	18.1%
	Employability Fund Stages 2 - 4	1,106	1,039	531	310	2,986
	Activity Agreement	478	362	160	41	1,041
Training and	Other Formal Training	114	182	220	121	637
Other Personal	Personal/ Skills Development	101	127	130	146	504
Development	Voluntary Work	43	70	214	91	418
(TOPD)	Count of Training and OPD	1,842	1,780	1,255	709	5,586
	% Training & Other Personal Development	3.3%	3.1%	2.2%	1.3%	2.5%
Not Participati	ng					
Unemployed	Count of Unemployed Seeking	1,736	2,715	3,411	3,180	11,042
Seeking	% Unemployed Seeking	3.1%	4.8%	5.9%	5.7%	4.9%
	Economically Inactive	156	554	947	994	2,651
Unemployed	Unavailable - III Health	69	200	270	316	855
not seeking	Custody	13	24	43	56	136
(UNS)	Count of UNS	238	778	1,260	1,366	3,642
	% Unemployed Not Seeking	0.4%	1.4%	2.2%	2.4%	1.6%
Count of 16-19 Y	ear old Participating	53,101	52,342	49,514	43,422	198,379
% 16-19 Particip		95.6%	91.7%	85.5%	77.8%	87.6%
Count of 16-19 N	•	1,974	3,493	4,671	4,546	14,684
% 16-19 Not Par		3.6%	6.1%	8.1%	8.1%	6.5%
	ith Unconfirmed Status	476	1,248	3,754	7,834	13,312
% Status Uncon	firmed	0.9%	2.2%	6.5%	14.0%	5.9%
Count within 16-19 Cohort		55,551	57,083	57,939	55,802	226,375

Percentages may not total 100% due to rounding. Participation Measure for 16 – 19 year olds in Scotland

Appendix Table 2. Participation measure by age (Percentage)

Status Group	Status	16	17	18	19	16-19 year old Total
Participating						
	School Pupil	82.5%	61.2%	11.0%	0.7%	38.6%
	Higher Education	0.2%	2.2%	30.5%	36.6%	17.4%
Education	Further Education	5.6%	11.9%	16.2%	10.0%	11.0%
	Count of Education	48,984	42,988	33,438	26,385	151,795
	% Participating in Education	88.2%	75.3%	57.7%	47.3%	67.1%
	Modern Apprenticeship	1.7%	5.8%	9.8%	10.0%	6.8%
	Full-Time Employment	2.0%	6.1%	12.6%	15.3%	9.0%
	Part-time Employment	0.4%	1.3%	3.1%	3.9%	2.2%
Employment	Self-Employed	0.0%	0.1%	0.1%	0.1%	0.1%
	Count of Employment	2,275	7,574	14,821	16,328	40,998
	% Participating in Employment	4.1%	13.3%	25.6%	29.3%	18.1%
	Employability Fund Stages 2 - 4	2.0%	1.8%	0.9%	0.6%	1.3%
	Activity Agreement	0.9%	0.6%	0.3%	0.1%	0.5%
Training and	Other Formal Training	0.2%	0.3%	0.4%	0.2%	0.3%
Other Personal	Personal/ Skills Development	0.2%	0.2%	0.2%	0.3%	0.2%
Development	Voluntary Work	0.1%	0.1%	0.4%	0.2%	0.2%
(TOPD)	Count of Training and OPD	1,842	1,780	1,255	709	5,586
	% Training & Other Personal Development	3.3%	3.1%	2.2%	1.3%	2.5%
Not Participatin	ng					
Unemployed	Count of Unemployed Seeking	1,736	2,715	3,411	3,180	11,042
Seeking	% Unemployed Seeking	3.1%	4.8%	5.9%	5.7%	4.9%
	Economically Inactive	0.3%	1.0%	1.6%	1.8%	1.2%
Unemployed	Unavailable - III Health	0.1%	0.4%	0.5%	0.6%	0.4%
not seeking	Custody	0.0%	0.0%	0.1%	0.1%	0.1%
(UNS)	Count of UNS	238	778	1,260	1,366	3,642
	% Unemployed Not Seeking	0.4%	1.4%	2.2%	2.4%	1.6%
	ear old Participating	53,101	52,342	49,514	43,422	198,379
% 16-19 Particip	ating	95.6% 1,974	91.7%	85.5%	77.8%	87.6%
	Count of 16-19 Not Participating		3,493	4,671	4,546	14,684
% 16-19 Not Par		3.6%	6.1%	8.1%	8.1%	6.5%
	ith Unconfirmed Status	476	1,248	3,754	7,834	13,312
% Status Uncon	firmed	0.9%	2.2%	6.5%	14.0%	5.9%
Count within 16-19 Cohort		55,551	57,083	57,939	55,802	226,375

Percentages may not total 100% due to rounding.

Appendix Table 3. Participation measure by gender (Count)

Status Group	Status	Female	Male	16-19 year old Total
Participating	1			
	School Pupil	43,900	43,586	87,487
	Higher Education	22,341	17,095	39,436
Education	Further Education	12,596	12,273	24,872
	Count of Education	78,837	72,954	151,795
	% Participating in Education	71.6%	62.7%	67.1%
	Modern Apprenticeship	5,088	10,385	15,473
	Full-Time Employment	8,738	11,697	20,435
	Part-time Employment	2,579	2,332	4,911
Employment	Self-Employed	48	131	179
	Count of Employment	16,453	24,545	40,998
	% Participating in Employment	15.0%	21.1%	18.1%
	Employability Fund Stages 2 - 4	1,191	1,794	2,986
	Activity Agreement	452	589	1,041
Training and	Other Formal Training	195	442	637
Other Personal	Personal/ Skills Development	211	293	504
Development	Voluntary Work	248	170	418
(TOPD)	Count of Training and OPD	2,297	3,288	5,586
	% Training & Other Personal Development	2.1%	2.8%	2.5%
Not Participati	ng			
Unemployed	Count of Unemployed Seeking	4,142	6,899	11,042
Seeking	% Unemployed Seeking	3.8%	5.9%	4.9%
	Economically Inactive	1,991	660	2,651
Unemployed	Unavailable - III Health	446	409	855
not seeking	Custody	9	127	136
(UNS)	Count of UNS	2,446	1,196	3,642
	% Unemployed Not Seeking	2.2%	1.0%	1.6%
Count of 16-19 Y	ear old Participating	97,587	100,787	198,379
% 16-19 Participating		88.7%	86.6%	87.6%
Count of 16-19 N	1 8	6,588	8,095	14,684
% 16-19 Not Par		6.0%	7.0%	6.5%
	ith Unconfirmed Status	5,870	7,440	13,312
% Status Unconfirmed		5.3%	6.4%	5.9%

Note: There are 8 individuals who have indicated they would not wish to disclose their gender who have been excluded from the above gender analysis.

110,045

116,322

Percentages may not total 100% due to rounding

Count within 16-19 Cohort

226,375

Appendix Table 4. Participation measure by gender (Percentage)

Status Group	Status	Female	Male	16-19 year old Total
Participating	•		L	L
	School Pupil	39.9%	37.5%	38.6%
	Higher Education	20.3%	14.7%	17.4%
Education	Further Education	11.4%	10.6%	11.0%
	Count of Education	78,837	72,954	151,795
	% Participating in Education	71.6%	62.7%	67.1%
	Modern Apprenticeship	4.6%	8.9%	6.8%
	Full-Time Employment	7.9%	10.1%	9.0%
Employment	Part-time Employment	2.3%	2.0%	2.2%
Employment	Self-Employed	0.0%	0.1%	0.1%
	Count of Employment	16,453	24,545	40,998
	% Participating in Employment	15.0%	21.1%	18.1%
Training and	Employability Fund Stages 2 - 4	1.1%	1.5%	1.3%
	Activity Agreement	0.4%	0.5%	0.5%
	Other Formal Training	0.2%	0.4%	0.3%
Other Personal	Personal/ Skills Development	0.2%	0.3%	0.2%
Development	Voluntary Work	0.2%	0.1%	0.2%
(TOPD)	Count of Training and OPD	2,297	3,288	5,586
	% Training & Other Personal Development	2.1%	2.8%	2.5%
Not Participatin	ng			
Unemployed	Count of Unemployed Seeking	4,142	6,899	11,042
Seeking	% Unemployed Seeking	3.8%	5.9%	4.9%
	Economically Inactive	1.8%	0.6%	1.2%
Unemployed	Unavailable - III Health	0.4%	0.4%	0.4%
not seeking	Custody	0.0%	0.1%	0.1%
(UNS)	Count of UNS	2,446	1,196	3,642
	% Unemployed Not Seeking	2.2%	1.0%	1.6%
Count of 16-19 Y	ear old Participating	97,587	100,787	198,379
% 16-19 Participating		88.7%	86.6%	87.6%
Count of 16-19 N		6,588	8,095	14,684
% 16-19 Not Par		6.0%	7.0%	6.5%
	ith Unconfirmed Status	5,870	7,440	13,312
% Status Uncon	firmed	5.3%	6.4%	5.9%
Count within 16-	19 Cohort	110,045	116,322	226,375

Note: There are 8 individuals who have indicated they would not wish to disclose their gender who have been excluded from the above gender analysis.

Percentages may not total 100% due to rounding

Appendix Table 5. Participation measure by ethnicity (Count)

Status Group	Status	BME ²	Non BME ³	Not Known	16-19 year old Total
Participating					
	School Pupil	4,793	79,903	2,791	87,487
	Higher Education	2,169	36,705	562	39,436
Education	Further Education	965	23,358	549	24,872
	Count of Education	7,927	139,966	3,902	151,795
	% Participating in Education	82.3%	66.2%	74.7%	67.1%
	Modern Apprenticeship	172	15,144	157	15,473
	Full-Time Employment	413	19,735	287	20,435
F armelet and	Part-time Employment	150	4,679	82	4,911
Employment	Self-Employed	6	168	5	179
	Count of Employment	741	39,726	531	40,998
	% Participating in Employment	7.7%	18.8%	10.2%	18.1%
	Employability Fund Stages 2 - 4	64	2,851	71	2,986
	Activity Agreement	12	1,001	28	1,041
Training and	Other Formal Training	16	608	13	637
Other Personal	Personal/ Skills Development	17	471	16	504
Development	Voluntary Work	25	381	12	418
(TOPD)	Count of Training and OPD	134	5,312	140	5,586
	% Training & Other Personal Development	1.4%	2.5%	2.7%	2.5%
Not Participati	ng				
Unemployed	Count of Unemployed Seeking	266	10,583	193	11,042
Seeking	% Unemployed Seeking	2.8%	5.0%	3.7%	4.9%
	Economically Inactive	67	2,527	57	2,651
Unemployed	Unavailable - III Health	*	815	*	855
not seeking	Custody	*	131	*	136
(UNS)	Count of UNS	92	3,473	77	3,642
	% Unemployed Not Seeking	1.0%	1.6%	1.5%	1.6%
Count of 16-19 Y	ear old Participating	8,802	185,004	4,573	198,379
% 16-19 Particip	ating	91.4%	87.5%	87.6%	87.6%
Count of 16-19 N	ot Participating	358	14,056	270	14,684
% 16-19 Not Participating		3.7%	6.6%	5.2%	6.5%
	ith Unconfirmed Status	468	12,465	379	13,312
% Status Uncon	firmed	4.9%	5.9%	7.3%	5.9%
Count within 16-	-19 Cohort	9,628	211,525	5,222	226,375

²The Black and Minority Ethnic (BME) totals include young people from the following ethnic groups – Mixed or Multiple Ethnic Groups, Asian, Asian Scottish or Asian British, African, Caribbean or Black and Other Ethnic Background

³ The Non BME group totals includes young people from the following ethnic groups – White – Scottish, White – Other British, White – Irish, White – Polish, White – Gypsy/Traveller and White – Other

Percentages may not total 100% due to rounding.

Cells marked with a * are deemed disclosive and have been suppressed to protect the identity of individuals.

Appendix Table 6. Participation measure by ethnicity (Percentage)

Status Group	Status	BME ²	Non BME ³	Not Known	16-19 year old Total
Participating					
	School Pupil	49.8%	37.8%	53.4%	38.6%
	Higher Education	22.5%	17.4%	10.8%	17.4%
Education	Further Education	10.0%	11.0%	10.5%	11.0%
	Count of Education	7,927	139,966	3,902	151,795
	% Participating in Education	82.3%	66.2%	74.7%	67.1%
Employment	Modern Apprenticeship	1.8%	7.2%	3.0%	6.8%
	Full-Time Employment	4.3%	9.3%	5.5%	9.0%
	Part-time Employment	1.6%	2.2%	1.6%	2.2%
	Self-Employed	0.1%	0.1%	0.1%	0.1%
	Count of Employment	741	39,726	531	40,998
	% Participating in Employment	7.7%	18.8%	10.2%	18.1%
	Employability Fund Stages 2 - 4	0.7%	1.3%	1.4%	1.3%
	Activity Agreement	0.1%	0.5%	0.5%	0.5%
Training and	Other Formal Training	0.2%	0.3%	0.2%	0.3%
Other Personal	Personal/ Skills Development	0.2%	0.2%	0.3%	0.2%
Development	Voluntary Work	0.3%	0.2%	0.2%	0.2%
(TOPD)	Count of Training and OPD	134	5,312	140	5,586
	% Training & Other Personal Development	1.4%	2.5%	2.7%	2.5%
Not Participati	ng				
Unemployed	Count of Unemployed Seeking	266	10,583	193	11,042
Seeking	% Unemployed Seeking	2.8%	5.0%	3.7%	4.9%
	Economically Inactive	0.7%	1.2%	1.1%	1.2%
Unemployed	Unavailable - III Health	*	0.4%	*	0.4%
not seeking	Custody	*	0.1%	*	0.1%
(UNS)	Count of UNS	92	3,473	77	3,642
	% Unemployed Not Seeking	1.0%	1.6%	1.5%	1.6%
Count of 16-19 V	ear old Participating	8,802	185,004	4,573	198,379
% 16-19 Particip		91.4%	87.5%	87.6%	87.6%
•	Count of 16-19 Not Participating		14,056	270	14,684
% 16-19 Not Par		358 3.7%	6.6%	5.2%	6.5%
	ith Unconfirmed Status	468	12,465	379	13,312
% Status Uncon		4.9%	5.9%	7.3%	5.9%
Count within 16-	-19 Cohort	9,628	211,525	5,222	226,375

²The Black and Minority Ethnic (BME) totals include young people from the following ethnic groups – Mixed or Multiple Ethnic Groups, Asian, Asian Scottish or Asian British, African, Caribbean or Black and Other Ethnic Background

³The Non BME group totals includes young people from the following ethnic groups – White – Scottish, White – Other British, White – Irish, White – Polish, White – Gypsy/Traveller and White – Other

Percentages may not total 100% due to rounding.

Cells marked with a * are deemed disclosive and have been suppressed to protect the identity of individuals.

Appendix Table 7.	Participation measure by disability (Count)

	-			
Status Group	Status	Identified as having a Disability	NOT Identified as having	16-19 year old Total
			a Disability ⁴	
Participating		•		
	School Pupil	2,132	85,355	87,487
	Higher Education	404	39,032	39,436
Education	Further Education	1,199	23,673	24,872
	Count of Education	3,735	148,060	151,795
	% Participating in Education	62.8%	67.2%	67.1%
	Modern Apprenticeship	215	15,258	15,473
	Full-Time Employment	346	20,089	20,435
Employment	Part-time Employment	103	4,808	4,911
Employment	Self-Employed	8	171	179
	Count of Employment	672	40,326	40,998
	% Participating in Employment	11.3%	18.3%	18.1%
	Employability Fund Stages 2 - 4	107	2,879	2,986
	Activity Agreement	84	957	1,041
Training and	Other Formal Training	54	583	637
Other Personal	Personal/ Skills Development	124	380	504
Development	Voluntary Work	26	392	418
(TOPD)	Count of Training and OPD	395	5,191	5,586
	% Training & Other Personal Development	6.6%	2.4%	2.5%
Not Participatir	ng			
Unemployed	Count of Unemployed Seeking	418	10,624	11,042
Seeking	% Unemployed Seeking	7.0%	4.8%	4.9%
	Economically Inactive	174	2,477	2,651
Unemployed	Unavailable - III Health	121	734	855
not seeking	Custody	7	129	136
(UNS)	Count of UNS	302	3,340	3,642
	% Unemployed Not Seeking	5.1%	1.5%	1.6%
	ear old Participating	4,802	193,577	198,379
% 16-19 Participating		80.8%	87.8%	87.6%
	Count of 16-19 Not Participating		13,964	14,684
	% 16-19 Not Participating		6.3%	6.5%
	ith Unconfirmed Status	422	12,890	13,312
% Status Uncont		7.1%	5.8%	5.9%
Count within 16-	19 Cohort	5,944	220,431	226,375

Percentages may not total 100% due to rounding.

⁴ This group comprises of individuals who fall into one of the following categories: (1) those with the disability field on CSS set to No, equates to 93.7% of the not identified cohort. (2) Those with the disability field on CSS set to Prefer not to say, equates to 0.2% of the not identified cohort or (3) those with the disability field on CSS set to Information not yet obtained equates to 6.1% of the not identified category

Appendix Table 8. Participation measu	re by disability (Percentage)
---------------------------------------	-------------------------------

Status Group	Status	Identified as having a Disability	NOT Identified as having	16-19 year old Total
			a Disability ⁴	
Participating			y	
	School Pupil	35.9%	38.7%	38.6%
	Higher Education	6.8%	17.7%	17.4%
Education	Further Education	20.2%	10.7%	11.0%
	Count of Education	3,735	148,060	151,795
	% Participating in Education	62.8%	67.2%	67.1%
	Modern Apprenticeship	3.6%	6.9%	6.8%
	Full-Time Employment	5.8%	9.1%	9.0%
Employment	Part-time Employment	1.7%	2.2%	2.2%
Employment	Self-Employed	0.1%	0.1%	0.1%
	Count of Employment	672	40,326	40,998
	% Participating in Employment	11.3%	18.3%	18.1%
	Employability Fund Stages 2 - 4	1.8%	1.3%	1.3%
	Activity Agreement	1.4%	0.4%	0.5%
Training and	Other Formal Training	0.9%	0.3%	0.3%
Other Personal	Personal/ Skills Development	2.1%	0.2%	0.2%
Development	Voluntary Work	0.4%	0.2%	0.2%
(TOPD)	Count of Training and OPD	395	5,191	5,586
	% Training & Other Personal Development	6.6%	2.4%	2.5%
Not Participatin	ng			
Unemployed	Count of Unemployed Seeking	418	10,624	11,042
Seeking	% Unemployed Seeking	7.0%	4.8%	4.9%
	Economically Inactive	2.9%	1.1%	1.2%
Unemployed	Unavailable - III Health	2.0%	0.3%	0.4%
not seeking	Custody	0.1%	0.1%	0.1%
(UNS)	Count of UNS	302	3,340	3,642
	% Unemployed Not Seeking	5.1%	1.5%	1.6%
Count of 16-19 V	ear old Participating	4,802	193,577	198,379
	% 16-19 Participating		87.8%	87.6%
Count of 16-19 Not Participating		80.8%	13,964	14,684
% 16-19 Not Participating		12.1%	6.3%	6.5%
Count of 16-19 with Unconfirmed Status		422	12,890	13,312
% Status Uncon		7.1%	5.8%	5.9%
Count within 16-	19 Cohort	5,944	220,431	226,375

Percentages may not total 100% due to rounding.

⁴ This group comprises of individuals who fall into one of the following categories: (1) those with the disability field on CSS set to No, equates to 93.7% of the not identified cohort. (2) Those with the disability field on CSS set to Prefer not to say, equates to 0.2% of the not identified cohort or (3) those with the disability field on CSS set to Information not yet obtained equates to 6.1% of the not identified category