

Evaluating meta-skills

Teacher notes



Aim

Building on the previous lessons 'Introduction to meta-skills' and 'Developing meta-skills', pupils have the opportunity to further explore meta-skills and start to evaluate their own meta-skills development.

Curriculum Links (Mapping)

CFE

- HWB 3-19a - I am developing the skills and attributes which I will need for learning, life and work. I am gaining understanding of the relevance of my current learning to future opportunities. This is helping me to make informed choices about my life and learning.

Career Education Standard 3 - 18

- I can demonstrate and apply the skills I have across the curriculum in relation to the world of work.
- I can identify my interests, strengths and skills and use them to make informed choices.

Learning Intentions

Young people will:

- Understand why meta-skills are important.
- Evaluate their own meta-skills.
- Identify which meta-skills they need to develop

Success Criteria

Young people will be able to:

- Use the self-evaluation wheel in order to evaluate their own meta-skills.
- Articulate which meta-skills they want to develop.
- Make a plan to develop these meta-skills.

	Description	Resources	Time
1.	<p>Introduction – Why are meta-skills Important?</p> <p>Using Slide 2 – 4 recap on meta-skills and why they are important. Use Slide 4 to remind the class about the 12 meta-skills.</p>	<p>Evaluating meta-skills PowerPoint</p> <p>Slides 2 - 4</p>	10 mins

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2.	<p>Evaluating meta-skills.</p> <ul style="list-style-type: none"> • Slide 6 - Using the example of Jess lead a class discussion asking the question – which meta-skills does Jess need to work on? • Slide 7 - Consider how Jess has completed her self-evaluation wheel and compare the previous answers from the class. • Ask the class to reflect on the questions on slide 7: <ol style="list-style-type: none"> 1. Why do you think Jess has scored herself low on Focusing and Integrity? (<i>Jess is distracted in class (Focusing) and also disrupting her classmates (Integrity).</i>) 2. How can she work on these meta-skills? 	<p>Slide 6</p> <p>Slide 7</p>	<p>15 mins</p>
3.	<p>Evaluating your meta-skills</p> <p>Now ask the class to think about their own meta-skills: Using the links provided go to the self-evaluation guide on the SDS meta-skills toolkit to access the self-evaluation resources.</p> <ul style="list-style-type: none"> • Follow the steps in the self-evaluation wheel Guide in order to help pupils to complete the worksheet. • Pupils should complete the self-evaluation wheel worksheet You may wish to use the self-evaluation scales to help support pupils with their choices. 	<p>Self-evaluation wheel guidance</p> <p>Self-evaluation wheel worksheet</p> <p>Self-evaluation wheel guide to scales</p>	
	<p>Follow up</p> <p>This process of self-evaluation should be completed on a regular basis so that pupils can see how they are developing their meta-skills and are able to set goals for themselves.</p>		